What Do You Say?
How to Show Off Your CVIPI Efforts

CVIPI
Community Based Violence Intervention and Prevention Initiative

OJJDP Office of Juvenile Justice and Delinquency Prevention

NIJ National Institute of Justice
STRENGTHEN SCIENCE. ADVANCE JUSTICE.

Office for Victims of Crime
OVC

BJA
Bureau of Justice Assistance
U.S. Department of Justice

Facilitators

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Purpose

- Researcher-Practitioner Collaborations
- Benefits of Evaluation
- Identify Training and Technical Assistance (TTA) Needs
- Engage In Individual Planning

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Flash Point

Open dialogue about pain points in researcher-practitioner collaborations

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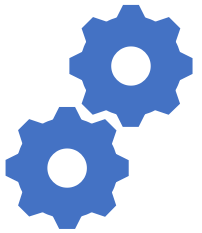
Researcher-Practitioner Partnerships

What are they?

Why are they important?



How do they work?

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Evaluation Myths

It automatically determines whether a program will continue

It is too complicated

It isn't worth the resources

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Evaluation Benefits

- Produces programmatic self-understanding and self-accountability
- Demonstrates program outcomes to funders and stakeholders
- Identifies and informs on program strengths
- Identifies and informs on ineffective practices
- Provides documentation for reports
- Promotes credibility and visibility

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Activity

Activity #1: CVIPI Planning and Training and Technical Assistance Needs

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Activity #2: Documenting Programmatic Activities

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Activity #3: Training and Technical Assistance Needs

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Quiz

Through the Whova App

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Resources

- Types of Evaluation:
  https://www.cdc.gov/std/program/pupestd/types%20of%20evaluation.pdf
- Strategic Action Plan Template:
  https://psn.cj.msu.edu/tta/PSN_strategic_action_plan_USAO_FINAL.pdf
- Suggested Project Reports:
  https://psn.cj.msu.edu/tta/Suggested%20Project%20Reports%20for%20BJA%20Grantees.pdf
- Logic Model for Strategic Problem Solving:
  https://psn.cj.msu.edu/tta/Strategic%20Problem%20Solving_Logic%20Model%20Example.pdf
- MOU example for Practitioner/Researcher:
  https://psn.cj.msu.edu/tta/MOU_Agency_Research_Partner.pdf
- Identifying and Working with A Research Partner: link coming

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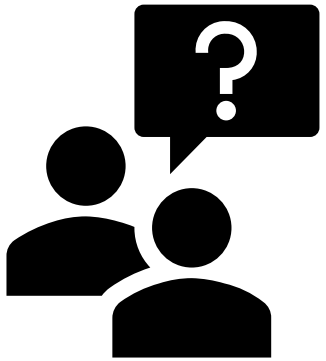
Q&A

Question and Answer Session



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Closing

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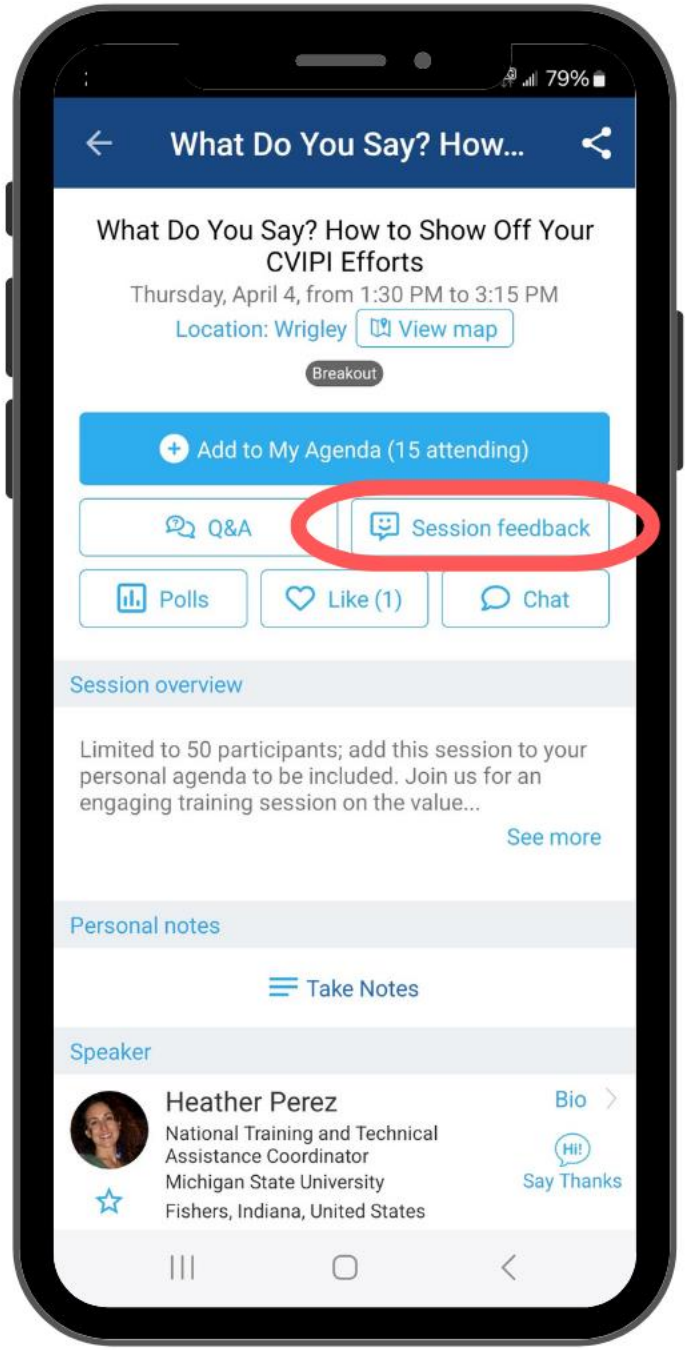

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